

**THE DIFFERENCE OF THE STUDENTS' WRITING ABILITY
BETWEEN WHO GRADUATED FROM ISLAMIC SCHOOL
AND THOSE GRADUATED FROM PUBLIC SCHOOL AT
THE STUDY PROGRAM OF ENGLISH EDUCATION OF
STATE ISLAMIC COLLEGE OF PALANGKA RAYA**

THESIS

Presented to the Department of Education of the Study Program of English
Education of the State Islamic College of Palangka Raya in partial Fulfillment of
the Requirements for the Degree of Sarjana Pendidikan Islam



By:

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1436 H/2014**

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ABSTRACT

The purpose of this study was investigate about the The Difference of the Students' Writing Ability between who Graduated from Islamic School and those Graduated from Public School at the Study Program of English Education of State Islamic College of Palangka Raya.

It was quantitative comparative approach with ex-post facto design in finding out the answer of the problem of the study. The population of the study were the third semester of the Study Program of English Education of State Islamic College of Palangka Raya.

The total number of the third semester students were 71 students, which consisted of 18 from Islamic School, 28 from Public School, and 25 from Vocational School. The sample was determined by using purposive sampling technique. Both of samples were given a test to gain the students' score in writing ability. After getting the data of the test score, the writer analyze the data using t-test pooled variance formula, to test the hypothesis. It was found that the result of t_{observed} was 0.0110 and t_{table} was 2.02 at 5 % at level of significance with the degree of freedom (df) was 44, it showed that t_{observed} was lower than t_{table} . Additionally, the calculation result using SPSS 16 also supported the interpretation of t_{test} result from manual calculation. The result using SPSS 16 showed that t_{observed} was 0.848, based on the 0.05 level of significance. It was higher than 0.05 level of significance ($0.848 > 0.05$). It means that there is no difference of the writing ability between students graduated from Islamic School and those graduated from Public School at Study Program of English Education of State Islamic College of Palangka Raya. Therefore, it could be interpreted that H_a stated that there is significant difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School was rejected and H_o stated that there is no difference of the writing ability between who graduated from Islamic School and those graduated from Public School was accepted.

Keywords: Writing Ability, Islamic School and Public School

Noor Afiah Handayani. 2010. *Perbedaan Kemampuan Menulis antara Mahasiswa Lulusan dari Sekolah Islam dan Lulusan dari Sekolah Umum pada Tadris Bahasa Inggris di Sekolah Tinggi Agama Islam Negeri*. Pembimbing (I) Rahmadi Nirwanto, M.Pd. (II) M. Zaini Miftah, M.Pd

ABSTRAK

Tujuan penelitian ini adalah untuk meneliti apakah ada perbedaan kemampuan menulis antara mahasiswa lulusan Sekolah Umum Sekolah Islam pada Program Studi Tadris Bahasa Inggris di Sekolah Tinggi Agama Islam Negeri Palangka Raya.

Penelitian ini menggunakan metode kuantitatif comparatif dengan desain penelitian ex-post facto untuk menemukan jawaban dari rumusan masalah. Populasi penelitian ini adalah mahasiswa semester tiga Program Study Tadris Bahasa Inggris di Sekolah Tinggi Agama Islam Negeri Palangka Raya. Jumlah mahasiswa semester tiga sebanyak 71 orang, yang terdiri dari 18 mahasiswa lulusan Sekolah Islam (MA), 28 mahasiswa lulusan Sekolah Umum (SMA), dan 25 mahasiswa lulusan Sekolah Kejuruan (SMK). Sample tersebut ditentukan dengan menggunakan teknik purposive sampling. Kedua sample tersebut kemudian dites untuk memperoleh nilai dalam kemampuan menulis. Setelah memperoleh data nilai tes, penulis menganalisis data tersebut dengan menggunakan rumus t-test pooled variance untuk menguji hipotesis tersebut. Pada penelitian ini ditemukan bahwa hasil dari t_{hitung} adalah 0.011 dan t_{table} adalah 2.02 pada tingkat keyakinan pada 5 % dengan derajat kebebasan (df) adalah 45, hal ini menunjukkan bahwa t_{hitung} lebih kecil daripada t_{table} Selain itu hasil perhitungan dengan menggunakan SPSS 16 juga mendukung hasil perhitungan secara manual. Hasil perhitungan dengan menggunakan SPSS progam 16 menunjukkan bahwa t_{hitung} adalah 0.848, berdasarkan tingkat keyakinan 0.05. t_{hitung} lebih besar daripada 0.05 tingkat keyakinan ($0.848 > 0.05$, artinya yakni tidak terdapat perbedaan kemampuan menulis antara mahasiswa lulusan Sekolah Islam dan lulusan Sekolah Umum pada Program Study Bahasa Inggris di Sekolah Tinggi Agama Islam Negeri Palangka Raya. Hasil pengujian hipotesis menyebutkan bahwa H_a yang menyatakan bahwa terdapat perbedaan kemampuan menulis antara mahasiswa lulusan Sekolah Islam dan lulusan Sekolah Umum pada Program Study Bahasa Inggris di Sekolah Tinggi Agama Islam Negeri Palangka Raya adalah ditolak dan H_o yang menyatakan bahwasanya tidak terdapat perbedaan kemampuan menulis antara mahasiswa lulusan Sekolah Islam dan lulusan Sekolah Umum pada Program Study Bahasa Inggris di Sekolah Tinggi Agama Islam Negeri Palangka Raya adalah diterima.

Kata Kunci : Kemampuan Menulis, Sekolah Islam, dan Sekolah Umum

ACKNOWLEDGMENTS

First of all, the writer wishes to express her particular thanks to God. In this right change, the writer would like to give her greatest thanks to:

1. Dr. Ibnu Elmi AS Pelu, S.H., M.H., as Director of the State Islamic College of Palangka Raya for his direction and permission of conducting this research;
2. Triwid SN., M.Pd., as the chair of the Department of Islamic Education for her permission so that the writer can complete the requirements for writing this thesis;
3. Santi Erliana, M.Pd., as the coordinator of the English Education Study Program for her advice and encouragement during writing this thesis;
4. Rahmadi Nirwanto, M.Pd., as the first advisor for his guidance, advice, direction and explanation during writing this thesis;
5. M. Zaini Miftah, M.Pd., as the second advisor for his advice, guidance, encouragement, and suggestion that he provided during composing this thesis;
6. Sabarun, M.Pd., for his permission and support in collecting the data of this thesis in his class at the III semester of the Department of Education the Study Program of English Education;

In addition, special thanks are addressed to the writer's friends of TBI 2010 for their helps. The writer's grateful thanks also go to all the teaching staff of the English Education Study Program for their invaluable guidance and

support. Furthermore, the writer's very sincere thanks to her beloved parents, both of my sisters who always give me support, praying, and affections to the writer's effort in doing the study.

Last, the writer realizes that this thesis is still far from perfect, therefore some constructive critical and suggestions are warmly welcomed. Hopefully, may God shows us the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, November 2014

Noor Afiah Handayani
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DECLARATION OF AUTHENTICATION

In the name of God.

I myself make declaration that this thesis in entitles **THE DIFFERENCE OF THE STUDENTS' WRITING ABILITY BETWEEN WHO GRADUATED FROM ISLAMIC SCHOOL AND THOSE GRADUATED FROM PUBLIC SCHOOL AT THE STUDY PROGRAM OF ENGLISH EDUCATION OF STATE ISLAMIC COLLEGE OF PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely the cancellation of the degree.

Palangka Raya, November 2014

My Own Declaration,

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MOTTO

*Assure it with your believe
Effort it with your knowledge
And extend it with your deed*

∞ Green - Black ∞

DEDICATION

Sincerely this thesis is dedicated to:

- ❖ My beloved parents, Paisol, S.Pd.I and Yayantimala thanks for your love, affection, praying, motivation, encouragement and attention
- ❖ My beloved sisters are Hayatul Fitri, S.Pd.I and Norliyani Aulia, you are my spirit and motivation to do my best in my life
- ❖ Thanks for Muhammad Rafi, S.T because you are my inspiration and motivation to do this research, thanks for your full encouragement and your support
- ❖ for my besties are Yeni Fauziah, Ristiana Anggreini and Yulin Fauzi Astuti for your help, suggestion, spirit, and motivation to do this research
- ❖ And also for my best friend Hidayatullah, Khairunnisa, Riana Wahyuni, Saptia Pahrina, and Ravila Sari for your help and suggestions to do my better elective
- ❖ I do not forget to say thanks so much for all of Kader of Islamic Association of University Students of Komisariat STAIN Palangka Raya for your prayer, suggestion, support and motivation
- ❖ All of my friends of Study Program of English Education, academic year 2010 I am happy as part of you in facing our best moment during study in the college while 4 years. Keep moving forward!

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LIST OF ABBREVIATIONS

A1	is	Dina Rayhana
B1	is	Diana Rachmawati
C1	is	Annisa
D1	is	Hijriawan Wibisono S.P
E1	is	Rif'an Nuari
F1	is	Junaidi Lil Iman
G1	is	Noor Hidayatullah
H1	is	Irwan Nida Sarandi
I1	is	Lizy Alfi Rahmatia
J1	is	Novita Sari
K1	is	Titie Triwuryani
L1	is	Eka Saputri
M1	is	Siti Fatimah
N1	is	Rima Amelia Agustin
O1	is	Dapit Sumbogo
P1	is	Marfu'ah
Q1	is	Muhammad Riduan
R1	is	Putri Rafa Shalihah
A2	is	Susi Widianingsih
B2	is	Ferrantika M.R
C2	is	Herniwati
D2	is	Siti Hadijah
E2	is	Raudhatul Jannah
F2	is	Fajar Mukhtar
G2	is	Sukirman
H2	is	Meidyta Hardiyanti
I2	is	Isnawati
J2	is	Rahmalia
K2	is	Yulianti

L2	is	Ade Putra
M2	is	Ratna Wilis
N2	is	Bella Ayu Fitri
O2	is	Sauti
P2	is	Yoyi Sanusi
Q2	is	Maulana Iksan
R2	is	Ade Fitri S.P
S2	is	Rizka Kartika Utami
T2	is	Sri Tumika
U2	is	Bona Lestari
V2	is	Nurhalifah
W2	is	Rini Andriani
X2	is	Ratih Heriati
Y2	is	Dewi Khairunnisa
Z2	is	Umratul Jannah
AB2	is	Dwi Warochmah
CD2	is	Winda Normilani
R I	Is	Rater I
R II	Is	Rater II
SPSS	Is	Statistical Program Of Science System

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CURRICULUM VITAE

Noor Afiah Handayani was born on August 8th, 1992 in Palangka Raya. She is the second children of Paisol, S.Pd.I and Yayantimala. Her parent worked as a civil employer. She has two sisters namely Hayatul Fitri, S.Pd.I and Norliyani Aulia.



She was educated at State Islamic Elementary School in her town from 1998 and graduated in 2003. Then, she attended Islamic Boarding School of Junior High School of Dar-el hijr for female in Banjar Baru from 2004 to 2010. She spend her time to study in Dar-el Hijr for female around 6 years, from Junior High School to Senior High School. Started from 2010, she continued her study at State Islamic College of Palangka Raya in Study Program of English Education. YAKUSA!!!